Learning Resources and Information Technology

CONTENT STANDARD 6: Evaluation						
Students will evaluate the effectiveness and efficiency of their own choices and uses of information and technology for problem-solving and communication.						
EDUCATIONAL EXPERIENCE IN THE FOLLOWING GRADE CLUSTERS SHOULD ENSURE THAT ALL STUDENTS ARE ABLE TO:						
STANDARD 6	K-2	3-4	5-6	7-8	9-10	11-12
ASSESSING SEARCH PROCESS	6.K-2.1 awareness of the processes and skills for searching information	6.4-5.2 with assistance apply process and content standards for searching	6.5-6.1 with assistance and during the process, analyze and adjust information search strategies	6.7-8.1 with minimal assistance and during the process, analyze and adjust information search strategies	6.9-10.1 monitor and adjust search process continuously to improve its efficiency	6.11-12.1 further develop the ability to monitor and adjust search process continuously to improve its efficiency
ASSESSING QUALITY AND QUANTITY	6.K-2.1 define the concepts of quality and quantity of information resources related to an information need	6.3-4.1 assess, with assistance, the relevancy (quality) of retrieved information to the assigned need and the completeness (quantity) of information for the assignment	6.5-6.1 assess the quality and quantity of retrieved information and, with assistance, assess the credibility of retrieved information against the assigned need	6.7-8.1 assess the quality and quantity of retrieved information and, with assistance, assess the credibility of retrieved information against the assigned need	6.9-10.1 independently and continuously assess the quantity and quality (relevance, credibility) of retrieved information	6.11-12.1 further develop the ability to independently and continuously assess the quantity and quality (relevance, credibility) of retrieved information
ASSESSING EFFECTIVENESS	6.K-2.1 understand importance of considering audience when producing information products	6.3-4.1 with assistance create products which meet conventional standards, express ideas clearly to diverse audiences and use a variety of appropriate technologies	6.5-6.1 assess the overall effectiveness and efficiency of their search performance upon completion of the assignment with assistance	6.7-8.1 assess the overall effectiveness and efficiency of their search performance upon completion of the assignment and with assistance understand strategies for evaluating audience impact	6.9-10.1 create products which meet conventional and personal strategies for process, product and presentation and with assistance develop strategies for evaluating audience impact	6.11-12.1 independently and continually assess the effectiveness and efficiency of their processes, products, presentation and audience impact